

FRACTURES – QUESTION TABLE

Upper Limb, Lower Limb & Spinal Fractures

(As per TNMGRU / RRB / MRB)

Q.No	Question	Description	Marks	D.T Level	Bloom's Taxonomy
1	Explain the classification of upper limb fractures with examples.	Tests comprehensive understanding of upper limb fracture patterns.	15	Define	Understand
2	Describe fracture neck of femur and its management.	Assesses clinical reasoning and management principles.	15	Analyze	Analyze
3	Explain spinal fractures with classification and complications.	Tests in-depth understanding of spinal injuries.	15	Analyze	Understand
4	Describe supracondylar fracture of humerus and its complications.	Evaluates knowledge of common pediatric fractures.	15	Analyze	Analyze
5	Explain tibial shaft fracture and principles of management.	Tests application of fracture management principles.	15	Apply	Analyze
6	Describe Colles' fracture and its rehabilitation management.	Assesses integration of fracture care and physiotherapy.	10	Ideate	Apply
7	Explain intertrochanteric fracture and operative treatment options.	Tests applied knowledge of lower limb fractures.	10	Analyze	Analyze
8	Describe compression fracture of spine and its management.	Assesses clinical evaluation and treatment planning.	10	Evaluate	Evaluate
9	Differentiate between upper limb and lower limb fractures.	Tests comparison and analytical ability.	10	Define	Analyze
10	Explain complications of spinal fractures.	Evaluates understanding of neurological and mechanical issues.	10	Analyze	Analyze
11	Define fracture.	Tests recall of basic terminology.	2	Define	Remember
12	What is Colles' fracture?	Assesses recall of common upper limb fracture.	2	Define	Remember
13	Define intertrochanteric fracture.	Tests basic conceptual recall.	2	Define	Remember
14	What is compression fracture of spine?	Assesses understanding of spinal injury type.	2	Define	Remember
15	State any two complications	Tests recall of clinical	2	Empathise	Remember

Q.No	Question	Description	Marks	D.T Level	Bloom's Taxonomy
	of upper limb fractures.	consequences.			
16	Mention any two complications of lower limb fractures.	Assesses recall of fracture-related complications.	2	Empathise	Remember
17	Define spinal instability.	Tests conceptual understanding.	2	Define	Remember
18	What is immobilization?	Assesses basic fracture management knowledge.	2	Define	Remember
19	State any two advantages of early mobilization in fracture management.	Tests applied understanding of rehabilitation principles.	2	Ideate	Apply
20	Mention one role of physiotherapy in spinal fracture rehabilitation.	Assesses applied clinical awareness.	2	Test	Apply
