

## **KNEE COMPLEX – PRACTICAL LEARNING ACTIVITIES**

### **1. Patellofemoral Tracking Simulation Game**

**Objective:** Simulate dynamics of patellofemoral joint function.

**Instructions:** Teams of 5 use human positions to model tracking during flexion/extension, Q angle influence, and deviations. Debrief implications.

**Time:** 35 minutes (15 setup, 20 game/debrief).

**Assessment:** Participation (40%), linkage (60%).

### **2. Knee Stability Case Analysis**

**Objective:** Examine effects of injury on knee stability and function.

**Instructions:** Individually review case (e.g., ACL tear). In pairs propose interventions. Share insight.

**Time:** 30 minutes (15 individual, 15 pair).

**Assessment:** Summary (50%), participation (50%).

### **3. Meniscus vs Ligament Debate**

**Objective:** Debate roles in knee stability and mobility.

**Instructions:** Teams argue menisci vs ligaments as primary stabilizers. 5 min present, 3 min rebuttal.

**Time: 35 minutes (10 prep, 25 debate).**

**Assessment: Strength (50%), concepts (50%).**

#### **4. Knee Axes Pathway Workshop**

**Objective: Trace mechanical and anatomic axes in motion.**

**Instructions: Draw/label axes, locking/unlocking, rotation. Discuss Q angle effects. Share whiteboard.**

**Time: 40 minutes (20 drawing, 20 sharing).**

**Assessment: Accuracy (60%), insight (40%).**

#### **5. Knee Structure Mapping Exercise**

**Objective: Visualize knee anatomy connections.**

**Instructions: Groups of 4-5 mind map tibiofemoral/patellofemoral structures, menisci, bursae, Q angle.**

**Present with three injury examples.**

**Time: 45 minutes (20 mapping, 25 presentations).**

**Assessment: Clarity (30%), accuracy (70%).**

#### **6. Q Angle Peer Teaching**

**Objective: Teach specific knee elements.**

**Instructions: Assigned topic (e.g., Q angle, bursae, screw-home). 3-minute teach-back.**

**Time: 50 minutes (10 prep, 40 teaching).**

**Assessment: Clarity (40%), engagement (30%), accuracy (30%).**

## **7. Knee Injury Problem-Solving**

**Objective: Manage knee disease biomechanically.**

**Instructions: Groups analyze OA case with varus. Propose two interventions. 5-minute pitch.**

**Time: 45 minutes (25 analysis, 20 presentations).**

**Assessment: Depth (50%), collaboration (50%).**

## **8. Locking Mechanism Role-Play**

**Objective: Demonstrate tibiofemoral function.**

**Instructions: Groups role-play extension/locking with muscle roles. Include pathology. 5-minute skit.**

**Time: 40 minutes (20 prep, 20 performances).**

**Assessment: Creativity (40%), accuracy (60%).**

## **9. Knee Rehab Concept Application**

**Objective: Apply knowledge to rehabilitation progression.**

**Instructions: Individual notes; groups flowchart acute to return-to-sport. Share.**

**Time: 40 minutes (15 individual, 25 group).**

**Assessment: Completeness (50%), application (50%).**

## **10. Integrated Quiz and Reflection**

**Objective: Synthesize knee complex topics.**

**Instructions: Quiz + 200-word reflection on weak area.**

**Time: 45 minutes (20 quiz, 25 reflection).**

**Assessment: Score (60%), depth (40%).**